

Ulladulla Public School Newsletter

Excellence, Innovation, Opportunity, Success, Strong Values

Principal: Mrs Sandra Bradley
Deputy Principal: Mr Trent Burns
Deputy Principal: Mr Justin Stanton

Learn to Live, Live to Learn

Term 2 Week 8, 2017
www.ulladulla-p.schools.nsw.edu.au

Dear Parents and Carers,

Please note this month the P&C Meeting will be held on Monday 19th June. The change in date is due to the upcoming holidays and the fact that we would not have a meeting until August if we don't have a meeting next week.

All parents are invited. Last meeting we were full to overflowing, which is great. This means we are changing both the room and time for the meeting.

The meeting will now be held in Mrs Cook/ Mrs Rudd's room. This room is the middle room in the kindergarten building that looks toward the back of the school. For those of you not sure the kindergarten rooms are those near the COLA and soft fall area.

We will be starting at 1pm to allow for greater discussion and for staff to pop in during their lunch time. It will mean we can organise staff to speak to parents about school programs so you are more knowledgeable about what is happening.

You are welcome to attend and drop in for a cuppa to meet more of the parents. The meeting finishes before 3.30pm so parents can collect their students.

This week I would like to recognise the many volunteers that support our school. We have volunteers who help one on one with some students around improving their self esteem when it comes to reading. The support these community members provide is invaluable, the school would not be able to afford to run the program without volunteer support.

Parents who help out in the classroom. These parents support what ever is going on at the time in the room and we are grateful for their support.

Volunteers in the canteen keep the canteen open daily for students and just recently special thanks to our Chefs who have made sushi for the students and staff.

Many parents volunteer by driving students to sporting and other events. The students would miss out if they were not willing to give up their time.

Religious Education and Ethics is also conducted by community volunteers.

Carnivals are a time when we seen a host of parents doing

jobs, supporting staff to make the days run smoothly.

Our P&C are all volunteers and they do so much for the school, not just fund raising, through such things as our market day but also cooking at our carnivals, organising our Year 6 farewell to name a few.

Volunteers can benefit the school in ways that are not so obvious. When they are in the school or classroom they see life in action and can spread the word and help overcome some misconceptions or misunderstandings that may exist in the community. They can act as Public Relation officers spreading the good news.

They build student self esteem for many who need that extra bit of attention to make them feel good about themselves.

I'm sure I've missed other ways that volunteers assist our school but if you have spare time and would like to volunteer please contact the school. If you have little ones at home and think you can't help out that is not true. We always have library books that need to be covered, a job that can be done at home.

All volunteers need to have a free volunteers working with children check which can be applied for online. It then needs to be verified with ID at the Services NSW Office. You need to bring this into school before you can start to assist. This process has been put in place by the Department of Education to ensure your child is safe at school.

Volunteers need to remember that information they learn about a student needs to remain confidential. An example of this is if you help with reading, you cannot go out into the community and say who is the best reader and which children need support. You would not like your child discussed in this way and neither do other parents. The rule of thumb is, would I want someone saying that about my family or child? If not, then don't talk about other families or children.

We need to ensure the school is a safe, supportive place for students and parents. Thank you to all our volunteers.

Regards

Sandra

Principal—Sandra Bradley



Green Street, Ulladulla 2539
Phone: 44551649 Fax: 44540752
Email Address: Ulladulla-p.school@det.nsw.edu.au



CANTEEN ROSTER Term 2 Week 9

IF YOU ARE UNABLE TO DO CANTEEN, PLEASE CONTACT JENNY OR MEL ON 4455 1649.

THIS WOULD BE MUCH APPRECIATED. THANK YOU.

Monday 19th June	Tuesday 20th June	Wednesday 21st June	Thursday 22nd June	Friday 23rd June
Emma Prescott Angela Marles	Debbie Katrina Wooden Sue	Julianne Croker Lauren Neven	Jillain Bartholomew Janice Howarth	Jenny Leighton Susan Lines

Forest Feral Membership

Forest Ferals, along with parents and teachers, make up Ulladulla Public School's Environmental Council.

Any parent or student from Years K- 6 can join.

All students enrolled in the school, automatically become a 'Forest Feral'.

All members are able to participate in any of our competitions, activities, excursions as well as voting (Year 3-6 only) for future councilors at the end of the year

Please note: Once you are a member you remain a member for the rest of your time at the school.

You don't have to join every year.

The 'Forest Ferals' have badges that can be worn on their hat or shirt as a sign of their commitment to the 'Ferals'. Students **DON'T** have to purchase or have a badge to be a member. It is their choice if they wish to purchase a badge or not.

The Forest Feral badges are on sale to **all 'Forest Ferals'**. A note was sent home with the eldest child in the family. The cost is \$3.00.



RECOGNITION OF EXCELLENCE – WEEK 8

Kindy	Scarlett H—KT—Excellence in Creative Writing and attitude to learning in general.
Year 1	Jarvis T—1U— Excellent effort in all areas.
Year 2	Archie J—2W—Excellent achievement in all areas due to excellent effort and behaviour.
Year 3	Archie S—3S—Excellent team work and leadership.
Year 4	Olivia R—4C—Effort and achievement in Literacy.
Year 5	Talika I—5B—Involvement and participation in all Academic and Sporting Pursuits.
Year 6	Nellie V—6B—Excellence in teamwork, presenting her work and continued efforts in all curriculum areas.



Dates to Remember

Friday 16th June	Primary Athletics Carnival
Thursday 22nd June	Talent Expo Evening Concert @ 7pm
Friday 23rd June	Group B Assembly—35 Primary Athletics Carnival back up date
Monday 26th June	NAIDOC Week—Stage 3 Activities
Tuesday 27th June	NAIDOC Week—Stage 2 Activities
Wednesday 28th June	NAIDOC Week—Stage 1 Activities
Thursday 29th June	NAIDOC Week—Early Stage 1 Activities
Friday 30th June	NAIDOC Assembly Last day of term

Onesies and Beanies for the 'World Oceans Day'

Thank you to all the students and teachers who wore their Onesie or Beanie last Thursday. You all helped raise \$665.00 towards environmental and awareness programs for our school.

Please check out our school's Facebook page for photos of some of the best.

Thank you

Ulladulla Student Environmental Councillors (Forest Ferals)

Assembly Update

Due to the Athletics Carnival on Friday 16th June, there will be no Group A assembly this week.

Apologies for any inconvenience this may cause.



The next P&C meeting will be held on Monday 19th June at 1pm in Mrs Cook's classroom. New parents/carers are more than welcome to attend. Children welcome.

The Athletics Carnival is on Friday 16th June for the Primary students, so the canteen will be open all day.

The Uniform Shop will be opened every **Wednesday 9-10am and 2.30-3.30pm**. Please remember to label all school jumpers and hats, there is a lot of lost property appearing in the uniform shop and we are unable to return items with no name.

To keep up to date with all things P&C, canteen & uniform please like and follow the P&C Facebook page @ulladullapandc.

THE SNACK SHACK

This FRIDAY 16th June

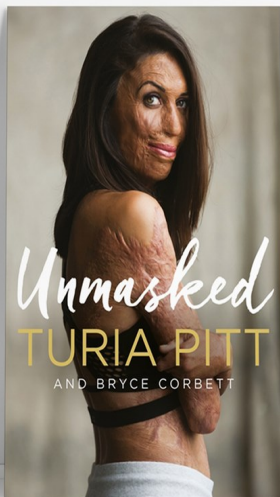
**Open all day
during the
Athletics
Carnival**

Sausage Sandwich	\$3
Hot Dogs	\$3
Pies	\$3
Sausage Rolls	\$2.20
Mixed Sandwiches	\$3.50
Biscuits, muffins & donuts	\$1

* Drinks are the usual price in the canteen

Infants lunch orders will only be available on the day

Back up date is next FRIDAY 23rd June



BOOK LAUNCH

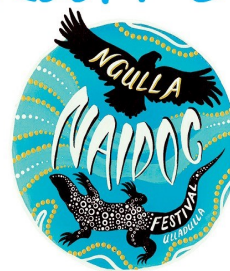
WHEN 5.00PM THURSDAY 22ND JUNE

VENUE ST MARYS SCHOOL HALL, CORKS LANE, MILTON NSW 2538

TICKETS MUST BE COLLECTED FROM HARBOUR BOOKSHOP ULLADULLA PRIOR TO THE EVENT. (SHOP 5 ROWENS ARCADE 93 PRINCES HWY ULLADULLA NSW 2539)

ENTRY TICKET + GOLD COIN DONATION (PROCEEDS TO ULLADULLA, MILTON, ST MARYS & BUDAWANG PRIMARY SCHOOL LIBRARIES)

Come and celebrate our local Koori culture!



Everyone is welcome to come and join in with the day's activities

Ulladulla Civic Centre - Friday 7th July 2017

9.30am- 3.30pm

Live Music on the lawn - The Drifting Doolagahls

Welcome to Country & Flag Raising Ceremony

School Performances | Shoalhaven Zoo Animal Show | Kids Rides and Activities

Face Painting | Stalls | Great Koori Fusion Food and Cooking Demonstrations

Art Exhibition | Lots of Freebies and Prizes!

FREE ADMISSION

Smoke and alcohol free zone

2017 SPONSORS

Gold Sponsors



Silver Sponsors



family ADVOCACY

A WORKSHOP FOR FAMILIES OF CHILDREN WITH DEVELOPMENTAL DISABILITY IN OR APPROACHING THE SCHOOL YEARS

ONE OF THE KIDS



**BEGA – BATEMANS BAY
NOWRA – WOLLONGONG
JUNE 2017**

LEARN ABOUT INCLUSIVE EDUCATION, HEAR STORIES OF SUCCESS FROM A PARENT GUEST SPEAKER AND SEE HOW INCLUSION WORKS IN THE REGULAR CLASSROOM.

1800 620 588

www.family-advocacy.com

Make the right call to get the right health care

at night, on weekends and public holidays



1 Your Doctor or nearest general practice for after hours options

Details available at nhsd.com.au



2 Medical advice and support

Call the **after hours GP Helpline** on **1800 022 222**



Emergency

Call **000** in a medical emergency or visit your nearest Emergency Department for a serious illness or injury



coordinare.org.au

ULLADULLA PUBLIC SCHOOL – 2017 PRIMARY ATHLETICS CARNIVAL
-Friday 16th June 2017.[Back up Friday, 23rd June 2017]

9.25 am Assembly / Mark Rolls / Lunch Orders. 9.40 am Walk to School Oval to join Sports' House.

Time	12 yrs Boys	9 yrs Girls	9yrs Boys	10 yrs Girls	10 yrs Boys	11 yrs Girls	11 yrs Boys	12 yrs Girls	8 yrs Boy/Girls
9.50	Rest Break	High Jump	Ball Games	Long Jump	Novelty 1	Tug-o-War	Shot Put	Novelty 2	100m
10.20	100m	Rest Break	High Jump	Ball Games	Long Jump	Novelty 1	Tug-o-War	Shot Put	Novelty 2
10.50	Novelty 2	100m	Rest Break	High Jump	Ball Games	Long Jump	Novelty 1	Tug-o-War	Shot Put
11.20	Shot Put	Novelty 2	100m	Rest Break	High Jump	Ball Games	Long Jump	Novelty 1	Tug-o-War
11.50	Tug-o-War	Shot Put	Novelty 2	100m	Rest Break	High Jump	Ball Games	Long Jump	Novelty 1
12.20	Novelty 1	Tug-o-War	Shot Put	Novelty 2	100m	Rest Break	High Jump	Ball Games	Long Jump

LUNCH 12.50 – 1.20

1.20	Long Jump	Novelty 1	Tug-o-War	Shot Put	Novelty 2	100m	Rest Break	High Jump	Ball Games
1.50	Ball Games	Long Jump	Novelty 1	Tug-o-War	Shot Put	Novelty 2	100m	Rest Break	High Jump
2.20	High Jump	Ball Games	Long Jump	Novelty 1	Tug-o-War	Shot Put	Novelty 2	100m	Rest Break

OPEN AGE RELAY RACES

CLEAN UP / PRESENTATIONS.

AGE CHAMPIONS TROPHIES to be awarded at the Primary Assembly.



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

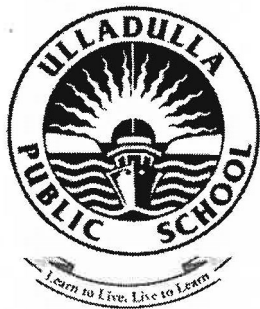
Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



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Principal:

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241 Green St.

Deputy Principals:

Mr. Trent Burns & Mr. Justin Stanton

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Ulladulla, 2539

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Expression of Interest to Enrol in Kindergarten 2018 at Ulladulla Public School

Our team of highly professional teaching staff are caring, dynamic and promote excellence in all areas.

Enrolment is open to children who turn 5 years of age on or before July 31 in 2018.

Completed "Expression of Interest" forms (see below) should be returned to the Ulladulla Public School office or post to Ulladulla Public School - P.O.Box 335 ULLADULLA, NSW 2539, by Friday 30th June 2017.

NB: The feeder area is south of the Princes Highway (from Ilett St) and North of Merry Beach. Please contact the office if you need any clarification: 4455 1649.

Enrolment forms will be mailed to Parents/Carers before a Parent/Carer/Child Getting to Know You interview is conducted. Please note that children enrolling will require the following three documents before enrolment can be completed;

- **Birth Certificate or Passport**
- **Proof of Address (licence, lease agreement, rates notice)**
- **Immunisation Summary Statement (available from Family Assistance office)**

Getting to Know You interviews for children and parents will be held in August.

For more information please contact the Ulladulla Public School on 4455 1649

Expression of Interest to Enrol in Kindergarten 2018 at Ulladulla Public School

Child's Name: Date of Birth: Gender: M / F

Parent(s): Phone: home/mob

Address:

Does your child currently attend preschool or long day care? Yes / No

Name of Preschool:

Does your child currently receive additional support (e.g. vision, hearing, speech, learning, behaviour)?

Yes / No Please state:

Do you have any other children, residing with you, who currently attend a NSW government school?

Yes / No Name: Date of Birth:

School:

Signature: Date:

Office use only

☐

Registered

ERN

☐

Enrolment Form printed

☐

Support required.....

☐

Getting to Know You interview.....

Ulladulla Public School Policy: School Enrolment Policy

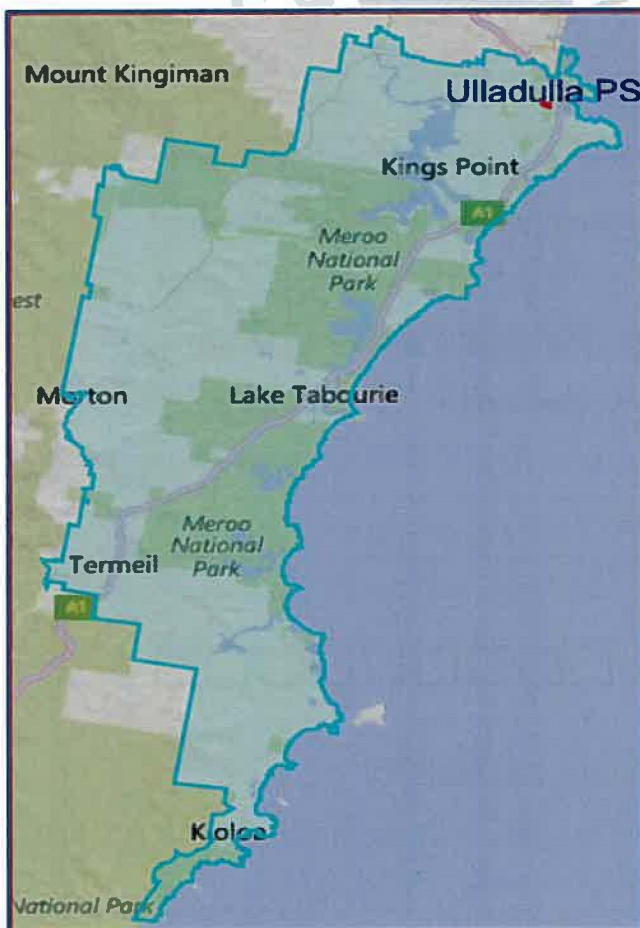
Date Drafted: 1/5/03

Rationale:

Ulladulla is a rapidly developing area. It is a requirement that all schools have a policy for student enrolments. Ulladulla Public School receives a number of requests for non-local enrolments. With a growing school population it is imperative that the following processes are followed.

Implementation:

1. At the time of writing this policy, Ulladulla had 800 students. Out of area enrolments are likely to mean a need for additional accommodation. The school's growth is also placing heavy demands on school play areas and resources. Given these circumstances any requests for non-local placement will only be endorsed after consideration by the school's placement panel. The exception to this would be siblings of students already enrolled at the school.
2. The placement panel will include the school principal, one staff member and a community member nominated by the P&C.
3. Any requests for non-local enrolment need to be in writing. Consideration will be given to the following :
 - Proximity & access to the school
 - Medical reasons
 - Compassionate circumstances
 - Safety & supervision of students before and after school.
4. Appeals against a decision of the placement panel are to be in writing to the principal. If the matter is not resolved, it may be referred to the district superintendent for final determination.



Map showing school feeder zone.

Please contact the school office if you require clarification on 4455 1649.

