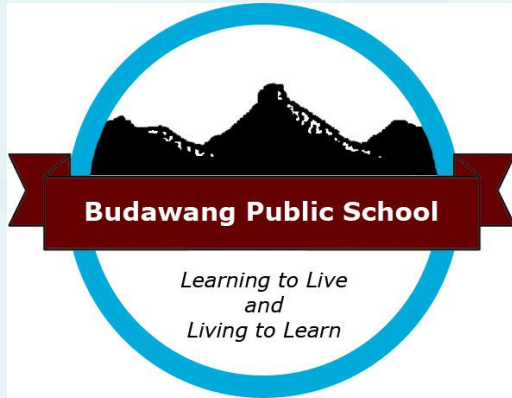


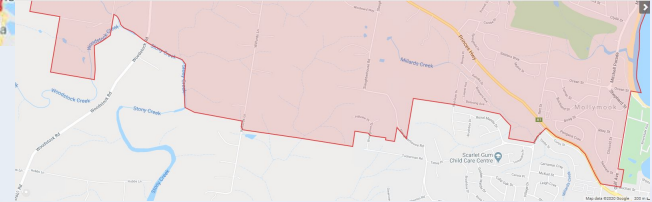
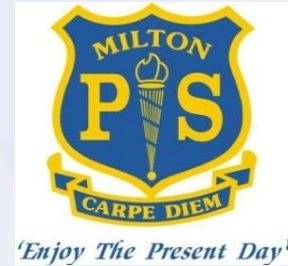
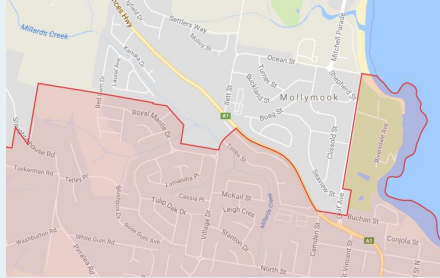
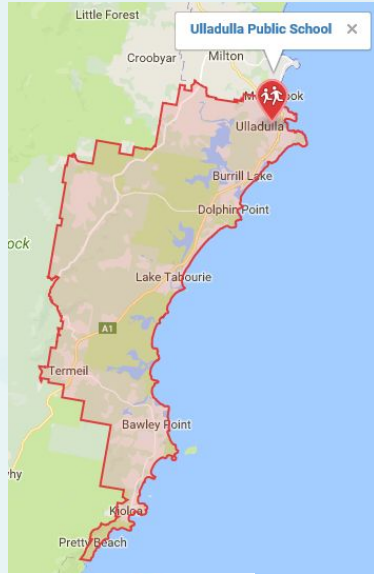
SCHOOL READINESS



A collaboration between Budawang, Milton and Ulladulla Public Schools.
'Promoting Public Education'

CHOOSING A SCHOOL

To find out what school your child will attend, go to: <https://my.education.nsw.gov.au/school-finder>



Budawang School is a school for students with moderate or severe intellectual disabilities. We have limited places but take students from Batemans Bay to the Bay and Basin area. Students need to approach their local school as listed above for assessment of eligibility for placement in this school.



IS MY CHILD READY?



In NSW, children can start Kindergarten at the beginning of the school year if they turn 5 **on or before** 31st July in that year. All children must be enrolled in school by their 6th birthday in NSW.

The decision about when is the best time for your child to start school is an individual one. For some children, turning 6 in the school year rather than 5 may provide them with an additional year to mature and increase their independence. It can help to discuss the timing of your child's school entry with people who know your child well and also have an understanding of the school system. These people could include your child's early childhood teacher or your local school. When making this decision, it is important to think about how this decision will affect your whole family and the lifelong learning of your child.

Department of Education caters for all children within different classroom settings. If at age 6 you do not think your child is ready for school, please contact your local school early so they can assist you in making decisions about the education of your child.



SOCIAL / EMOTIONAL / BEHAVIOURAL CHARACTERISTICS

Below are some characteristics that are important for students to be able to show:

- Being able to cooperate and communicate with other children and adults
- Being able to identify and communicate their feelings (both physical and emotional)
- Being able to sit still for extended periods of time
- Being able to follow simple instructions and directions
- Good listening skills
- Developed fine and gross motor skills
- Developed visual system – allowing to focus between their paper and the board
- Ability to manage 'big' feelings
- Toilet independently

If your child is still developing the skills listed above, please give this information to the school during your Kindergarten interview.



HOW CAN YOU HELP YOUR CHILD?

- Read to your child as much as possible.
- Recognising and writing their name (in lowercase letters).
- Don't pressure your child into reading, writing and counting (that's our job!).
- Talk about school in a positive way.
- Talk about the realities of school (e.g. lining up, listening to the teacher).
- Make use of the school orientation opportunities.
- Get your child use to separating from you.
- Use a lunch box to eat recess and lunch out of.
- Giving the school any extra information that would help them best educate your child.



WHO ELSE CAN HELP YOUR CHILD?

You are the most important person who can help your child, you know them best. However, there are many other people in your local community who can help you, to help your child.

Below is a list of some local public and private providers that can assist with services that may benefit your child:

- General Practitioners
- Milton TLC 4455 2152 (Occupational Therapy, Speech Therapy, Music/Art Therapy, Allied Health)
- Family Services Ulladulla 4455 5428
- NSW Mental Health Referral Number 1800 011 511
- Milton Hospital (Speech Therapy) 4454 9100
- Psychologist (go through GP)
- Ulladulla & Districts Community Resource Centre 4454 0477
- NDIS Number 1800 800 110
- Noah's Shoalhaven 4455 1318 (Early intervention services)



HOW CAN WE BE READY FOR YOUR CHILD?



Early intervention is a key to a successful start for your child's education. Communication between you, your local school, preschool educators and external providers is important to ensure your child has the best possible start to their schooling.

If your child has identified special needs, ensure you approach the school early with all of the information they need to adequately support your child. This might include special programs, behavioural safety plans, individual education plans, extra support in class or a support class placement.

All children are different. Parents know their children the best. As educators, it is important that we have all of the information needed to best support your child in this new setting. You will be invited to a Kindergarten interview where this information will be valued. We encourage you to come well prepared to this interview with information that we might need in order for us to plan and cater for your child's needs. Your child's preschool educators or Allied Health professionals may have information that can be passed on.

WHAT A DAY IN KINDERGARTEN LOOKS LIKE!

(MORNING SESSION)

Reading



Computers



Responding



Writing



Guided Reading



Morning Circle



iPads



Learning Communication



WHAT A DAY IN KINDERGARTEN LOOKS LIKE!

(MIDDLE SESSION)



Team
work



Shapes



Counting



Measuring



Maths

WHAT A DAY IN KINDERGARTEN LOOKS LIKE!

(AFTERNOON SESSION)

Sport



Active Play



Art



Science



Painting



HELPFUL TIPS

- Have all documentation ready for enrolment.
- Give all information about your child to the school including medical information and up to date contact and emergency numbers.
- Make the school aware of any special family circumstances.
- Become familiar with teachers and school activities .
- Practice opening and eating from a lunch box.
- Fresh food minimises waste and is easier to open and access.
- Establish routines with your child and stick with them.
- Label ALL equipment and clothing.
- Tears are a normal part of early Kindergarten. They don't last long.



USEFUL LINKS

Click on the images below to find more information.

